Ministry of science and high education RF Ulyanovsk State University	Form	
F-Educational program of the discipline		AS CARCINI MINIS

APPROVED

by the decision of the Academic Council of the USU Institute of Medicine,

Ecology and Physical Culture June «19» 2019, No 10/210

Midlenko V.I.

«19» of June 2019

Discipline	Occupational diseases
Faculty	Medical
Department	
Course	Therapy and occupational diseases 5

Speciality 31.05.01. «General medicine» (with mastering part of the program in English) scode of the speciality, full name)

Focus (profile / specialization) --

Form of education-full-time education

Date of introducing in the instruction process at USU: « 1 » of September 2019 The program was updated at the meeting of the department: No 1 of 31.0920 20 The program was updated at the meeting of the department: No 1 object 20 21

Information about the authors:

11 3108 2022 143 2 9.05 23 Abbreviation of the Initials Position, department academic degree, title Shapoval N.S. Therapy and associate Professor of department TOD, Ph. D, associate Professor occupational diseases

Agreed	Agreed
Head of departments Therapy and occupational diseases developing discipline	Head of the graduating department Hospita
Jely / Shutov A.M./	Mylec /Vize-Khripunova M. A
«19» June 2019	«19» June 2019

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1. OBJECTIVES AND AIM OF DISCIPLINE:

1.1 Objectives of mastering the discipline

The goal is to create a student's clinical thinking and practical clinical skills necessary for the diagnosis, treatment and prevention of occupational diseases, the formation of professional competencies.

1.2 Objectives of mastering the discipline

Tasks:

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- - knowledge of the etiology, pathogenesis, and clinical manifestations of occupational diseases;
- - consolidation and improvement of skills of examination of the therapeutic patient;
- - formation of clinical thinking (ability to make a detailed clinical diagnosis based on your own clinical information about the patient);
- - mastering the method of differential diagnosis within the analyzed nosological forms;
- mastering the basic principles of treatment and prevention of typical forms of occupational diseases;
- develop professional competencies.

2. PLACE OF THE SUBJECT IN THE STRUCTURE OF GEP:

Discipline "Occupational diseases" refers to the training cycle C.3 Professional cycle. Basic part.

The basic knowledge, skills and competencies of the student needed to study the discipline are formed:

- in the study of the disciplines of the humanitarian, social and economic cycle: philosophy, bioethics, history of medicine, psychology and pedagogy, jurisprudence Latin;
- when studying the disciplines of the mathematical, natural science cycle: physics and mathematics; medical informatics; chemistry; biology; biochemistry; human anatomy; topographic anatomy; pathological anatomy; clinical pathological anatomy; histology, embryology, cytology; normal physiology; pathophysiology; microbiology, virology; pharmacology; immunology;
- when studying the disciplines of the professional cycle: hygiene; public health and healthcare, health economics; epidemiology; medical rehabilitation; clinical pharmacology; propaedeutics of internal diseases; faculty therapy; dermatovenerology; general surgery, surgical diseases; pediatrics; radiation therapy and radiation diagnostics, infectious diseases, phthisiopulmonology, outpatient therapy, occupational diseases, ophthalmology, obstetrics and gynecology, ENT diseases.

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3.LIST OF EXPECTED RESULTS OF INSTRUCTION ON THE SUBJECT (UNIT), CORELATED WITH PLANNED RESULTS OF COMPLETING THE PROGRAM

In the process of studying the discipline, the following competencies are formed: OPC-6, PC-5, OPC-6, PC-8, PC-6 .. PC -10

As a result of studying the discipline, the student must:

Code and name of competency	List of planned learning outcomes by discipline (module), correlated with indicators of achievement of competencies
OPC -6	Know: - The legal framework for protecting the health of workers.
	To be able to: - analyze the data on the sanitary-production characteristics of working conditions and professional history of the patient to determine the possibility of developing occupational diseases; - to analyze, if possible, the mechanism of action of adverse factors in the working environment that cause the development of occupational disease;
	Own: -the correct management of medical documentation (registration of the medical history with an outline of all the main sections, the rationale for the clinical diagnosis, examination and treatment plan, as well as diaries and phased epicrisis when working with therapeutic patients);
PC5, PC6, PC8, PC10	 Know: - The etiology, pathogenesis and preventive measures of the most common occupational diseases, the principles of their classification, - The clinical picture, course features and possible complications of the most common occupational diseases occurring in a typical form. - Diagnostic methods, the possibilities of physical examination methods for a patient with occupational pathology, modern methods of clinical, laboratory,

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instrumental examination of patients of this profile (including functional, radiological methods, ultrasound diagnostics),

To be able to: - conduct a targeted examination of the patient to identify his clinical signs, establishing the possibility of developing a professional disease;

- determine the patient's presence of possible concomitant non-occupational diseases;
- identify specific features of the course of this occupational disease;
- conduct a differential diagnosis between the alleged occupational and non-occupational diseases with a similar picture;
- determine the degree and persistence of functional disorders of the affected organs and systems with the corresponding occupational disease in order to substantiate the diagnosis;
- select and conduct the necessary preventive measures for patients with occupational diseases;
- on the basis of the existing clinical picture, the degree of functional disorders, working conditions, the patient's profession, to solve questions about his working capacity and employment, as well as subsequent rehabilitation measures and medical examination.

Own: - methods of general clinical examination (interrogation, examination, palpation, percussion, auscultation) for diseases of internal organs;

- -interpretation of the results of laboratory, instrumental diagnostic methods in the pathology of internal organs;
- -algorithm of a detailed clinical diagnosis for diseases of a therapeutic profile;
- an algorithm for making a preliminary diagnosis with the subsequent referral of the patient to the appropriate specialist doctor, making a differential diagnosis for therapeutic pathology;
- -basic medical diagnostic and treatment measures for the provision of first aid in emergency and life-threatening conditions.

4. Volume of the subject

4.1. Volume of the subject in credit points (total): 2 credit points

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4.2. On types of academic workload (in hours) 72:

	Number of hours 108 (full-time course)					
Type of study	Total	Including semesters				
Type of study	according to plan	Semester number - 9				
1	2	3				
Contact work of	54	54				
students with a						
teacher						
Auditory lessons:	48	48				
Lectures						
practical and seminar	6	6				
classes						
laboratory work	54	54				
(laboratory workshop)						
Independent work	18	18				
Current control	-Interviewing,	-Interviewing, Testing, solving situations for dachas				
(quantity and type:	Testing, solving					
cont.work,	situations for					
colloquium, abstract)	dachas					
Course work	-	-				
Types of intermediate certification	offset	offset				
Total hours for discipline	72	72				

If it is necessary to use partially or exclusively remote educational technologies in the educational process, the table shows the number of hours of work of teaching staff with students for conducting classes in a remote format using e-learning.

4.3 Contents of the discipline (module). Distribution of hours on themes and kinds of study: Number of hours -

The form of training: full time

Types				es of Trai	ning		
		Aud	itory lesso	ns			
Title and sections and topics	Total	lectures	worksh ops, semina r	laborat ory work	Online Classes	Indepen dent work	form of current control
1	2	3	4	5	6	7	8
Section 1. Occupational Diseases							

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1. Professional pathology as a	10		6	_		4	Intervie
clinical discipline. Features of the organization of medical care in industrial enterprises and in agriculture. Issues of	10		U	-		7	wing, Testing, solving situation
examination of disability under prof. diseases. Curation of patients. General principles for the							s for dachas
prevention of occupational diseases.							
2. Occupational bronchial asthma.	6		6	-	-	-	Intervie wing, Testing, solving situation s for dachas
3. Intoxication with lead, mercury, benzene, phosphorus main clinical syndromes, diagnosis criteria. Laboratory diagnostics, differential diagnostics, treatment, prevention, prognosis, VTE. Agriculture-related pesticides poisoning: organo-mercury compounds, phosphorus and organochlorine compounds. Diagnosis criteria, main clinical syndromes, laboratory diagnostics, therapeutic prophylaxis, prognosis, VTE.	14	2	6	-		6	Intervie wing, Testing, solving situation s for dachas
4. Vibration disease, characteristics of production vibrations, pathogenesis, classification of vibration disease, diagnosis criteria, the main clinical syndromes of vibration disease. Skin thermometry, studies of complex electrical resistance, algesimetry, vibration sensitivity. Strength and endurance of muscles / dynamometry, rheography,	8	2	6	-			Intervie wing, Testing, solving situation s for dachas

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electroencelography.							
Treatment, prevention,							
prognosis, VTE.							
5 Professional diseases from industrial aerosols. Pneumoconiosis, silicosis. General characteristics of pneumoconiosis, classification, X-ray diagnostics, silicosis: etiology, pathogenesis, berryliosis, diagnosis criteria, differential diagnosis, complications, clinical and radiological diagnostics, treatment, prevention, prognosis, VTE. prevention, VTE.	18	2	12	-		4	Intervie wing, Testing, solving situation s for dachas
6. Professional pathology	4					4	Intervie
caused by exposure to	7					7	wing,
electromagnetic waves and							Testing,
laser radiation							solving
							situation
							s for
							dachas
7. Occupational diseases from overstrain: shoulder	6		6	-	-		Intervie wing,
epicondylitis, shoulder joint							Testing,
periatritis, myositis.							solving
Pathogenesis. Features of the							situation
clinical course. Treatment.							s for
VTE issues. Prevention	6		6				dachas
8. Occupational noise caused by occupational noise	O		O	_	_	-	Intervie wing,
by occupational noise							Testing,
							solving
							situation
							s for
							dachas
	Intera	active Learn	ing Forms	;			
Simulation course.	6	-	-	_	6	-	
Total	72 / 2	6	48	not	Including	18	
	3ET				6		

^{*}If it is necessary to use partly distance educational technologies in the educational process, the organization of work with students with disabilities and disabled people is provided in the electronic information and educational environment, taking into account their individual psychophysical characteristics.

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5. COURSE CONTENT

Section 1. "Occupational Diseases"

Theme 1. General principles of diagnosis and differential diagnosis of occupational diseases.

General principles for the treatment of occupational diseases. Legislation providing for the protection of women and adolescents.

Features of medical and social expertise in occupational diseases. In the conditions of industrial production and agriculture, there are harmful factors that, under certain conditions, cause the development of occupational diseases. For the proper organization and monitoring of the effectiveness of treatment, prophylactic and rehabilitation measures, the doctor needs knowledge of the features of diagnosis, the principles of treatment and prevention of occupational diseases. This knowledge is also needed for activities aimed at protecting the health of workers and the prevention of occupational diseases, which is one of the main tasks of medical science and practical health care. Determining the degree of disability, rational employment and rehabilitation of patients with occupational diseases are relevant and of great social importance tasks of professional pathology.

When making a diagnosis of an occupational disease, the doctor must give a reasonable conclusion about the patient's working ability, carrying out preventive and therapeutic measures aimed at restoring the patient's health and working capacity.

Theme 2. Intoxication with lead, amino and nitro derivatives of aromatic hydrocarbons, mercury, main clinical syndromes, diagnosis criteria.

Intoxication with lead, mercury, benzene, phosphorus, the main clinical syndromes, diagnosis criteria. Laboratory diagnostics, differential diagnostics, treatment, prevention, prognosis, VTE.

Agriculture-related pesticides poisoning: organo-mercury compounds, phosphorus and organochlorine compounds. Diagnosis criteria, main clinical syndromes, laboratory diagnostics, therapeutic prophylaxis, prognosis, VTE

Laboratory diagnostics, differential diagnostics, treatment, prevention, prognosis, VTE. Agriculture-related pesticides poisoning: organo-mercury compounds, organophosphorus and organochlorine compounds. Diagnosis criteria, main clinical syndromes, laboratory diagnostics, therapeutic prophylaxis, prognosis, VTE. Ointment with mercury and its inorganic compounds. Intoxication of amino and nitro derivatives of aromatic hydrocarbons.

Lead and its inorganic compounds are poisons of polytropic action that cause chronic intoxication. In the clinical picture, lesions of the nervous, hematopoietic systems, digestive tract and liver are observed. In case of poisoning with an organic lead compound - tetraethyl lead (TES) - acute and chronic forms of the disease are observed, which are characterized by damage to the nervous system up to severe mental disorders.

Mercury refers to poisons with neurotropic action. Once in the body through the respiratory tract in the form of vapors, it is deposited in the parenchymal organs and bones. In the clinical picture of mercury intoxication, a peculiar symptom complex of the so-called irritant weakness, emotional lability is observed. Depending on the severity of intoxication, the following lesions can be distinguished: asthenoneurotic, asthenovegetative, diencephalic, mercury erythism, endocrine-vegetative dysfunction.

Aromatic hydrocarbons (benzene and its homologs — tolu¬ol, xylene, styrene, etc.) are substances with a toxic effect. In the clinical picture of acute intoxication, a predominant lesion

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of the nervous system is observed, resembling the effect of narcotic poisons. For chronic intoxication, damage to the bone marrow hematopoiesis with the development of hypoplastic states of the bone marrow is characteristic, and neoplastic processes can develop in the bone marrow during certain periods of intoxication

Theme 3. Vibration disease.

Characterization of industrial vibrations, pathogenesis, classification of vibrational disease, diagnosis criteria, the main clinical syndromes of vibrational disease. Skin thermometry, studies of complex electrical resistance, algesimetry, vibration sensitivity. Strength and endurance of muscles / dynamometry, rheography, electroencelography. Treatment, prevention, prognosis, VTE.

Characterization of industrial vibrations, pathogenesis, classification of vibrational disease, diagnosis criteria, the main clinical syndromes of vibrational disease. Skin thermometry, studies of complex electrical resistance, algesimetry, vibration sensitivity. Strength and endurance of muscles - dynamometry, rheography, electroencelography. Treatment, prevention, prognosis, VTE. Vibration refers to common adverse factors in the work environment. Many production processes are sources that generate vibration, which is usually combined with noise. In the clinical aspect, when it comes to vibrational disease, it should be borne in mind that such patients may experience disturbances due to exposure to noise. Therefore, when deciding on the rational treatment and assessment of disability, as well as the employment of relevant patients, it is necessary to keep in mind the combined effect of two unfavorable production factors. Professional pathology caused by laser radiation.

Theme 4. Pneumoconiosis, silicosis.

General characteristics of pneumoconiosis, classification, X-ray diagnostics, silicosis: etiology, pathogenesis, diagnosis criteria, differentiated diagnostics, complications, clinical and radiological diagnostics, treatment, prevention, prognosis, VTE. Dust bronchitis, professional bronchial asthma. Diagnosis criteria, treatment, prognosis, prevention, VTE.

General characteristics of pneumoconiosis, classification, X-ray diagnostics, silicosis: etiology, pathogenesis, diagnosis criteria, differentiated diagnostics, complications, clinical and radiological diagnostics, treatment, prevention, prognosis, VTE. Dust bronchitis, professional bronchial asthma. Diagnosis criteria, treatment, prognosis, prevention, VTE.

The clinical picture of occupational dust diseases of the lungs is very diverse, which depends on the physicochemical properties of the impacting industrial dust. The main forms of dusty lung diseases are pneumoconioses, chronic dust bronchitis and some forms of allergic lung diseases. Depending on the type of dust that caused the development of pneumofibrosis, the following forms of pneumoconiosis are distinguished: a) silicosis, b) silicates, c) carboconioses, d) metalloconioses, e) pneumoconioses from organic dust, e) pneumoconioses from mixed dust.

According to the clinical picture, chronic dust bronchitis is not much different from chronic bronchitis of non-dust etiology. Therefore, the solution of the questions about the

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professional origin of chronic bronchitis in people working in conditions of increased dustiness encounters great difficulties, especially if the patient has been smoking for many years, and has a history of frequent acute respiratory infections. At the same time, timely diagnosis of dusty bronchitis is necessary for rational employment and effective treatment of the patient.

Theme 5. Professional pathology caused by functional overstrain of individual organs and systems.

Occupational diseases of the musculoskeletal system occur when performing work associated with prolonged forced uniform body position, physical strain of certain muscle groups, performing production operations at a fast pace, etc.

Theme 6. Occupational pathology caused by exposure to industrial noise.

In industrial conditions, the isolated influence of intense noise on the body of workers is relatively rare. At the same time, when combining noise with other unfavorable factors, primarily with vibration, the diagnosis of noise exposure is largely difficult. This is due to the fact that in the clinical picture of the effects of noise, changes are observed from the side of the hearing organ, nervous and cardiovascular systems (the symptoms of the latter have a number of similarities with the symptoms of vibrational disease). Therefore, in the absence of signs of cochlear neuritis in individuals exposed to the combined effects of noise and vibration, solving the issue of exposure to noise causes great difficulties.

Theme 7. Professional bronchial asthma.

Bronchial asthma has recently become one of the common forms of allergic diseases of professional origin. The clinical picture of it doesn't actually differ from unprofessional bronchial asthma. Therefore, its differential diagnosis requires an in-depth analysis of the patient's working conditions, the time of onset of the disease, the onset of asthmatic attacks directly at the workplace, and the use of provocative samples using substances for this purpose, with which the patient may come into contact during his labor activities. All this greatly complicates the timely identification of the initial forms of diseases and the use of preventive measures.

6. . Topics of practical classes and seminars

Section 1. "Occupational Diseases"

Topic 1. . (practical lesson). General principles of diagnosis and differential diagnosis of occupational diseases.

General principles for the treatment of occupational diseases. Legislation providing for the protection of women and adolescents.

Features of medical and social expertise in occupational diseases.

Questions to the topic:

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- 1. The main types of work and responsibilities of the shop doctor.
- 2. On the basis of which documents are mandatory pre-employment and periodic medical examinations of workers exposed to harmful and adverse working conditions carried out? Summary of appendices to this document.
 - 3. What diseases relate to occupational, which to occupational injuries?
 - 4. Grouping of professional forms of diseases according to the etiological principle.
- 5. The documentation necessary to resolve the issue of the relationship of the disease with the work performed (occupational disease). Who should make it up?
- 6. The importance of the sanitary-hygienic characteristics of working conditions for the diagnosis of occupational disease.
 - 7. Features of the examination of the patient to identify his occupational disease.
 - 8. Diagnosis of occupational and associated unprofessional diseases (form).
- 9. Which medical institutions have the right to an initial diagnosis of chronic and acute occupational diseases (intoxications). The concept of disability and types of violations.
 - 10. The main tasks of VTE in the clinic of occupational diseases.
 - 11. Benefits for persons with occupational diseases and intoxication
 - 12. The main functions of the VK and its composition.
 - 13. The concept of temporary disability and indications for its establishment.
- 14. The concept of a sick leave certificate, indications for its issuance and the maximum period of continuation.
 - 15. The main functions of MSEC.
 - 16. The concept of a group of disabilities and the criteria for their determination.

Topic 2. (laboratory lesson). Occupational bronchial asthma.

Questions to the topic:

- 1. What adverse production factors can cause the development of occupational bronchial asthma? Give examples of substances with a sensitizing irritant and combined effect.
- 2. What is the clinical picture of mild, moderate and severe bronchial asthma? List the main indicators of the function of external respiration and describe the nature of their changes in bronchial asthma. The totality of what data gives the basis for the diagnosis of bronchial asthma of professional origin?
 - 5. What is the prognosis for professional bronchial asthma in each case?
 - 6. What are the basic principles for treating bronchial asthma?
- 7. List the criteria for determining the disability and employment of patients with occupational bronchial asthma.

Topic 3. (practical lesson). Occupational intoxication with inorganic lead compounds. Tetraethyl lead toxicity. Ointment with mercury and its inorganic compounds. Intoxication of amino and nitro derivatives of aromatic hydrocarbons. Occupational pesticide intoxication.

Questions to the topic:

- 1. What are the main industries and professional groups of workers that may be exposed to the adverse effects of lead compounds.
- 2. List the ways in which lead enters the body.
- 3. What are the main pathogenetic mechanisms of development of lead intoxication?

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- 4. State the current classification of chronic lead intoxication.
- 5. List the main clinical symptoms and syndromes of lead intoxication caused by inorganic and organic compounds of lead.
- 6. Give the criteria for the differential diagnosis of lead intoxication.
- 7. Describe the main methods of treatment and features of VTE in chronic lead intoxication.
- 8. What is the role of the hygienist and occupational therapist in establishing the connection of the disease with the working conditions of the sick person and carrying out preventive measures aimed at preventing lead intoxication, as well as at restoring the patient's disability.
- 9. What are the industries where contact with mercury and its inorganic compounds is possible.
- 10. What additional adverse occupational factors can contribute to the development of mercury intoxication?
- 11. Ways of mercury to enter the body and their role in the development of intoxication.
- 12. In which organs is mercury deposited?
- 13. The main ways of releasing mercury from the body.
- 14. What is meant by the "carriage" of mercury and can it be considered a disease?
- 15. What are the cardinal symptoms of micromercurialism and classical mercury intoxication.
- 16. What is the current classification of chronic mercury toxicity?
- 17. What organs and systems are affected by chronic mercury intoxication? List the main clinical syndromes of the disease.
- 18. What are the main methods of functional and laboratory diagnosis, allowing to judge the severity of chronic mercury intoxication.
- 19. What are the methods of treatment of mercury intoxication.
- 20. What is the administration scheme for unitiol in acute and chronic mercury intoxications?
- 21. What are the most effective methods for the prevention of mercurialism.
- 22. List medical contraindications that preclude employment in contact with mercury. What is demercurialization?
- 23. List the industries and professions in which aromatic hydrocarbons are adverse production factors.
- 24. Describe the route of entry, metabolism, and the route of elimination of benzene and its homologs from the body.
- 25. What organs and systems do aromatic hydrocarbons act on? What do you know about the pathogenetic mechanisms of intoxication?
- 26. Describe the clinical picture of acute intoxication.
- 27. What qualitative and quantitative changes in peripheral blood are characteristic for intoxication with aromatic hydrocarbons?
- 28. What neurological syndromes are observed in the clinic of intoxication with aromatic hydrocarbons?
- 29. What treatment and prophylactic measures are carried out in case of chronic intoxication with benzene and its homologues?
- 30. How are the issues of examination of disability in this disease?
- 31. List the main labor processes in which agricultural workers may be exposed to pesticides.
- 32. What are the pesticides, the most common in modern agriculture, and give their classification.
- 33. What are the main routes of entry of pesticides into the body?
- 34. What is the pathogenesis of chronic intoxication with toxic chemicals of various chemical structures?
- 35. Describe the clinical picture of intoxication with organochlorine and mercury toxic chemicals.
- 36. What is the clinical picture of intoxication with phosphorus organic pesticides?
- 37. Perform a differential diagnosis between osstra and chronic intoxication with pesticides.

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- 38. What are the main methods of laboratory and functional diagnosis of chronic intoxication toxic chemicals.
- 39. What are the principles of antidote therapy of intoxication with pesticides of various chemical structures?
- 40. State your ideas about the main principles of VTE during professional intoxications with toxic chemicals.
- 41. List the methods of preventing intoxication with pesticides in agriculture

Topic 4. (practical lesson). Vibration disease due to local and general vibration.

Questions to the topic:

- 1. List the production in which vibration is a factor of occupational hazards.
- 2. What are the main professional groups of workers who may be exposed to "local" and "general" vibration.
- 3. What are the main parameters of vibration. What is their significance in the development of the disease?
 - 4. What factors contribute to the development of vibrational disease?
 - 5. State the classification of vibration disease.
- 6. What are the main clinical syndromes of vibrational disease in workers with manual mechanized instruments?
- 7. Describe the clinical syndromes of a vibrational disease that develops from exposure to general vibration.
- 8. What are the features of the clinical manifestations of the early stages of vibrational disease?
 - 9. Describe the functional methods for diagnosing vibrational disease.
 - 10. State the differential diagnosis of vibration disease.
- 11. What are the main methods of treatment and the characteristics of medical and labor expertise in vibration disease?
 - 12. List the main measures of medical and hygienic prevention of vibrational disease.
- 13. What is the role of the hygienist in establishing a connection between the disease and the profession and in carrying out activities aimed at preventing the development of vibrational illness and restoring disability?

Topic 5.6 (practical lesson). Occupational diseases from industrial aerosols. Pneumoconiosis.

General characteristics of pneumoconiosis, classification, X-ray diagnostics, silicosis: etiology, pathogenesis, diagnosis criteria, differentiated diagnosis, complications, clinical and radiological diagnostics, treatment, prevention, prognosis, VTE. Diagnosis criteria, treatment, prognosis, prevention, VTE.

Questions to the topic:

- 1. In what areas of production are workers exposed to dust factors?
- 2. What properties of dust particles determine their fibrogenic effect? What types of dust have the highest fibrogenic activity?
- 3. What factors of the working environment and characteristics of the body determine the rate of development and progression of silicosis?
 - 4. The main theory of the pathogenesis of silicosis.

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- 5. Describe the morphological structure of the silicotic nodule.
- 6. What complaints and objective data are characteristic of uncomplicated silicosis
- 7. The main radiological signs of silicosis.
- 8. List the main indicators of the function of external respiration and the nature of their changes in silicosis.
- 9. List the most common complications of silicosis and give their characteristics (based on clinical, radiological, laboratory data).
 - 10. What variants of the course of silicosis are known to you?
 - 11. What are the principles of the classification of pneumoconiosis in our country?
 - 12. What occupational diseases are used for differential diagnosis of silicosis?
- 13. What are the basic principles for treating silicosis? Why the irreversibility of farreaching morphological changes cannot justify refusing treatment?
- 14. What are the medical and physiotherapeutic methods of treating silicosis and its complications.
 - 15. The main criteria for determining the disability of patients with silicosis.
 - 16. The main methods of medical prevention of silicosis.
 - 17. What is the difference between the clinical picture of silicates and silicosis?
 - 18. What is the difference between the clinical picture of carboconiosis and silicosis?
- 1. What is the difference between the clinical picture of metalloconiasis and silicosis? What are the features of the clinical picture of pneumoconiosis due to exposure to organic dust? The main production and technological processes in which berylliosis can occur. Which beryllium compounds are the most toxic?
- 2. The pathogenesis of berylliosis. The penetration pathways of beryllium and its compounds into the body and excretion routes. The effect of beryllium in the air of working rooms on the course and severity of the clinical manifestations of the disease.
 - 3. What compounds of beryllium cause acute intoc¬sycations? List the clinical syndromes of acute intoc¬sycations with beryllium.
 - 4. What extrapulmonary lesions can be observed in acute berylliosis? Long-term effects of acute toxicity with beryllium. The concept of late berylliosis and its forecast.
- 5. Chronic berylliosis: the main clinical syndromes, extrapulmonary lesions; features of violation of gas exchange.
 - 6. X-ray picture of lung lesions in stages I, II and III of chronic berylliosis.
- 7. Perform a differential diagnosis between berylliosis and other lung diseases characterized by the presence of a granulomatous process and an alveolar-capillary block.
 - 8. The main treatment and preventive measures for acute intoxication with beryllium.
 - 9. The main treatment and preventive measures for chronic berylliosis.
- 10. Issues of VTE: disability, employment, rehabilitation of patients with acute and chronic berylliosis.
- 11. What clinical forms of occupational diseases can be observed when exposed to electric welding aerosol?

Topic 7. (practical lesson). Professional pathology caused by functional overstrain of individual organs and systems.

Questions to the topic:

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- Describe the conditions that may be the cause of occupational diseases of the musculoskeletal system. List the sample professions in which they may arise.
 What are the causes of the emergence of autonomic polyneuropathy of a professional nature?
 Conduct a differential diagnosis of professional vegetative polyneuropathy.
 Describe the clinical picture of the shoulder-shoulder periarthritis, treatment methods and medical and labor examination.
 What is the diagnostic value of y ray studies in this diagnost?

- 5. What is the diagnostic value of x-ray studies in this disease?
 6. Tell us about the pathogenesis of epicondylitis, conduct a differential diagnosis with arthritis and arthrosis of the elbow joint.
- 7. Describe the symptoms of Dawborn, Thomsen, Welsh, El-kina, Finkelstein. What diseases are they characteristic for?
- 8. Tell us about the clinical symptoms of professional myositis, methods for their diagnosis.
- 9. How are disability issues resolved?
- 10. Describe the clinical picture of De-Querven's disease. 11. What is the clinic and treatment of the "snap" finger?

Topic 8. (practical lesson). Occupational pathology caused by exposure to industrial noise.

Questions to the topic:

- 1. Questions: List the industries and professions where it is possible to develop diseases caused by exposure to intense noise.
- 2. What are the main characteristics of noise and their significance in the development of the disease.
- 3. What environmental factors contribute to the adverse effects of noise?
- 4. Indicate the criteria for assessing I, II, III, and IV degrees of hearing loss according to an audiometric study.
- 5. What organs and systems are affected when exposed to noise; What is the pathogenesis of these lesions?
- 6. What research methods are used to diagnose occupational hearing loss?
- 7. State the differential diagnosis of occupational hearing loss.
- 8. What are the treatment methods and features of VTE in case of professional hearing loss and when combined with damage to other organs and systems?
- 9. List the main measures of medical and sanitary-technical prevention of diseases that occur when exposed to intense industrial noise. What is the role of the sanitary doctor?

7. LABORATORY CLASSES

Not provided by the curriculum and work plans.

8.SUBJECTS OF COURSE PAPERS, TESTS, ESSAYS

The curriculum is not provided.

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9.LIST OF QUESTIONS FOR THE EXAM (OFF)

1. The concept of occupational diseases

Medical and labor examination and rehabilitation issues in occupational diseases. Preliminary and periodic medical examinations

- 2. Silicosis
- 3. Silicases
- 4. Differential diagnosis of pneumoconiosis
- 5. Treatment and prevention of occupational respiratory diseases of dust etiology
- 6 berylliosis
- 7. Professional bronchial asthma
- 8. Vibration disease due to local vibration
- 9. Vibration disease due to general vibration
- 10. The effect of noise on the human body
- 11. Intoxication with lead and its compounds
- 12. Intoxication of aromatic hydrocarbons
- 13. Intoxication of amino and nitro compounds of benzene and its homologs
- 14. Intoxication of mercury and its inorganic compounds
- 15. Intoxication with irritating substances (chlorine, hydrogen chloride, sulfur dioxide, hydrogen sulfide, nitrogen oxides)
- 16. Intoxication with organochlorine compounds
- 17. Intoxication with organophosphorus compounds
- 18. Intoxication with mercury compounds
- ë19. Diseases of the musculoskeletal system caused by work associated with functional overstrain and microtraumatization
- 20. Periarthrosis of the shoulder joint (shoulder-shoulder periarthrosis)
- 21. Epicondylosis of the shoulder
- 22. Stenosing ligamentoses
- 23. Coordination neurosis
- 24. Occupational muscle diseases
- 25. Occupational diseases of the peripheral nervous system

Ministry of science and high education RF Ulyanovsk State University	Form	
F-Educational program of the discipline		CARCINO TOTAL

10. INDEPENDENT WORK OF STUDENTS

№	Section, theme	Summary	Nu mb er of	form of control
			urs	
Sect	ion 1. Occupation	al Diseases		
1.	General principles for the prevention of occupation al diseases.	Definition of primary and secondary prevention Groups of persons subject to medical examination and the procedure for its implementation. The procedure for the primary and secondary prevention of occupational diseases. Determining the effectiveness of primary and secondary prevention of occupational diseases.	4	Interviewing, Testing , solving situations for dachas
2.	Pesticide poisoning used in agriculture:	Diagnosis criteria, main clinical syndromes, laboratory diagnostics, therapeutic prophylaxis, prognosis, VTE Laboratory diagnostics, differential diagnostics, treatment, prevention, prognosis, VTE. Agriculture-related pesticides poisoning: organo-mercury compounds, organophosphorus and organochlorine compounds. Diagnosis criteria, main clinical syndromes, laboratory diagnostics, therapeutic prophylaxis, prognosis, VTE.	4	Interviewing, Testing , solving situations for dachas
3.	Occupational pathology caused by exposure to electromagnetic waves and laser radiation	Definition Etiology and pathogenesis. Classification. The clinical picture Diagnostic criteria. Treatment. Forecast. Prevention Features of the articular syndrome. Differentiated diagnosis. Treatment (diet, non-steroidal anti-inflammatory drugs, anti-hyperuricemia drugs). Forecast. VTE.	4	Interviewing, Testing , solving situations for dachas
4.	Borreliosis	Definition Etiology and pathogenesis. The main clinical syndromes. Laboratory, instrumental and morphological diagnostics. Differential diagnosis. Treatment. Forecast. VTE.	4	Interviewing, Testing , solving situations for dachas



F-Educational program of the discipline

11. EDUCATIONAL-METHODOLOGICAL AND INFORMATION SUPPORT OF PRACTICE

a) List of recommended literature:

main

- 1. Мухин Н. А., Профессиональные болезни / под ред. Н. А. Мухина, С. А. Бабанова М.: ГЭОТАР-Медиа, 2018. 576 с. ISBN 978-5-9704-4299-9 Текст : электронный // ЭБС "Консультант студента" : [сайт]. URL : http://www.studentlibrary.ru/book/ISBN9785970442999.html
- 2. Косарев В.В., Профессиональныеболезни: учебник / Косарев В.В., Бабанов С.А. М.: ГЭОТАР-Медиа, 2010. 368 с. ISBN 978-5-9704-1434-7 Текст: электронный // ЭБС "Консультант студента" [сайт]. URL: http://www.studentlibrary.ru/book/ISBN9785970414347.html
- 3. Косарев В.В., Профессиональныеболезни (диагностика, лечение, профилактика) / Косарев В.В., Бабанов С.А. М. : ГЭОТАР-Медиа, 2008. 160 с. ISBN 978-5-9704-0905-3 Текст : электронный // ЭБС "Консультант студента" : [сайт]. URL : http://www.studentlibrary.ru/book/ISBN9785970409053.html

additional:

- 1. Хрупачев А.Г., Производственная безопасность и профессиональноездоровье руководство для врачей / под ред. А. Г. Хрупачева, А. А. Хадарцева. М. : ГЭОТАР-Медиа, 2012. 336 с. Текст : электронный // ЭБС "Консультант студента" : [сайт]. URL : http://www.studentlibrary.ru/book/06-COS-2349.html
- 2. Карулина, О. А. Профессиональные заболевания от воздействия химических веществ, с преимущественным поражением системы крови: учебное пособие\n / О. А. Карулина, И. Б. Зуева. СПб.: Санкт-Петербургский медико-социальный институт, 2016. 32 с. ISBN 2227-8397. Текст: электронный // Электронно-библиотечная система IPR BOOKS: [сайт]. URL: http://www.iprbookshop.ru/74239.html
- 3. Карулина, О. А. Профессиональные заболевания от воздействия химических веществ с преимущественным поражением дыхательной системы : учебное пособие\n / О. А. Карулина, И. Б. Зуева. СПб. : Санкт-Петербургский медико-социальный институт, 2016. 40 с. ISBN 2227-8397. Текст : электронный // Электронно-библиотечная система IPR BOOKS : [сайт]. URL: http://www.iprbookshop.ru/74240.html
- 4. Либис, Р. А. Интоксикация пестицидами : учебное пособие / Р. А. Либис, Т. Г. Солонович. Оренбург : Оренбургская государственная медицинская академия, 2012. 136 с. ISBN 2227-8397. Текст : электронный // Электронно-библиотечная система IPR BOOKS : [сайт]. URL: http://www.iprbookshop.ru/21812.html
- 5. Шаповал Н. С. Медицинская экспертиза [Электронный ресурс] : учеб,-метод. пособие / Н. С. Шаповал, В. И. Горбунов, Г. В. Возженникова; УлГУ, ИМЭиФК, Каф. обществ. здоровья и здравоохранения. Электрон. текстовые дан. (1 файл : 544 Кб). Ульяновск УлГУ, 2009. URL: http://lib.ulsu.ru/MegaPro/Download/MObject/151 educational methodological:
- 1. Шаповал Н. С.Учебно-методические указания для организации самостоятельной работы студентов по дисциплине «Профессиональные болезни» для специальности 31.05.01 «Лечебное дело» : методическое пособие / Н. С. Шаповал; УлГУ, ИМЭиФК, Мед. фак. Ульяновск :УлГУ, 2019. Загл. с экрана; Неопубликованный ресурс. Электрон. текстовые дан. (1 файл : 230 КБ). Текст :электронный.http://lib.ulsu.ru/MegaPro/Download/MObject/5318

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F-Educational program of the discipline

б) Программное обеспечение

Стандартное:

1) OC: Windows

2) Антивирус: DrWeb

3) Офисный пакет: Microsoft Office, Мой Офис Стандартный

в) Профессиональные базы данных, информационно-справочные системы

1. Электронно-библиотечные системы:

1.1. IPRbooks [Электронный ресурс]: электронно-библиотечная система / группа компаний Ай Пи Эр Медиа . - Электрон. дан. - Саратов , [2019]. - Режим доступа: http://www.iprbookshop.ru.

1.2. ЮРАЙТ [Электронный ресурс]: электронно-библиотечная система / ООО Электронное издательство ЮРАЙТ. - Электрон.дан. - Москва, [2019]. - Режим доступа: https://www.biblio-online.ru.

1.3. Консультант студента [Электронный ресурс]: электронно-библиотечная система / Москва, [2019]. - Режим доступа: ОООПолитехресурс. - Электрон.дан. http://www.studentlibrary.ru/pages/catalogue.html.

1.4. Лань [Электронный ресурс]: электронно-библиотечная система / ООО ЭБС Лань. -Электрон.дан. – С.-Петербург, [2019]. - Режим доступа: https://e.lanbook.com.

1.5. ZNANIUM.COM[ЭЛЕКТРОННЫЙ РЕСУРС]: ЭЛЕКТРОННО-БИБЛИОТЕЧНАЯ СИСТЕМА / ООО Знаниум. - Электрон.дан. – Москва, [2019]. - Режим доступа: https://znanium.com.

2. КонсультантПлюс [Электронный ресурс]: справочная правовая система. /Компания «Консультант Плюс» - Электрон.дан. - Москва :КонсультантПлюс, [2019].

3. База данных периодических изданий [Электронный ресурс] : электронные журналы - Электрон.дан. - Москва, [2019]. - Режим доступа: ооо ивис. https://dlib.eastview.com/browse/udb/12

4. Национальная электронная библиотека [Электронный ресурс]: электронная библиотека. - Электрон.дан. - Москва, [2019]. - Режим доступа: https://нэб.pф.

5. Электронная библиотека диссертаций РГБ [Электронный ресурс]: электронная библиотека / ФГБУ РГБ. - Электрон.дан. - Москва, [2019]. - Режим доступа: https://dvs.rsl.ru.

6. Федеральные информационно-образовательные порталы:

6.1. Информационная система Единое окно доступа к образовательным ресурсам. Режим доступа: http://window.edu.ru

6.2. Федеральный портал Российское образование. Режим доступа: http://www.edu.ru

7. Образовательные ресурсы УлГУ:

7.1. Электронная библиотека УлГУ. Режим доступа :http://lib.ulsu.ru/MegaPro/Web

7.2. Образовательный портал УлГУ. Режим доступа : http://edu.ulsu.ru

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Ministry of science and high education RF Ulyanovsk State University	Form	
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LIST OF CHANGES of

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Educational	plan of discipline "	

Speciality 31.05.01. «General medicine»

№	Content of the change or a link to the attached text of the	Full name of the head of the Department developing the discipline	Signature	Date
1	Introduction of changes to item C) Professional databases, information and reference systems item 11 "Educational, methodological and information support of the discipline" with the design of Appendix 1	Шутов А.М.	Joy	31.08.20
2	Introduction of changes to item A) Recommended Literature item 11 "Educational, methodological and information support of the discipline" with the design of Appendix 2		Duy	31.08.20



F-Educational program of the discipline

11. EDUCATIONAL-METHODOLOGICAL AND INFORMATION SUPPORT OF PRACTICE

a) List of recommended literature:

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- 2. Косарев В.В., Профессиональныеболезни: учебник / Косарев В.В., Бабанов С.А. М.: ГЭОТАР-Медиа, 2010. 368 с. ISBN 978-5-9704-1434-7 Текст: электронный // ЭБС "Консультант студента" [сайт]. URL: http://www.studentlibrary.ru/book/ISBN 9785970414347.html
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- 1. Хрупачев А.Г., Производственная безопасность и профессиональноездоровье ; руководство для врачей / под ред. А. Г. Хрупачева, А. А. Хадарцева. М. : ГЭОТАР-Медиа, 2012. 336 с. Текст : электронный // ЭБС "Консультант студента" : [сайт]. URL : http://www.studentlibrary.ru/book/06-COS-2349.html
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- 4. Либис, Р. А. Интоксикация пестицидами : учебное пособие / Р. А. Либис, Т. Г. Солонович. Оренбург : Оренбургская государственная медицинская академия, 2012. 136 с. ISBN 2227-8397. Текст : электронный // Электронно-библиотечная система IPR BOOKS : [сайт]. URL: http://www.iprbookshop.ru/21812.html
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- 1. Шаповал Н. С.Учебно-методические указания для организации самостоятельной работы студентов по дисциплине «Профессиональные болезни» для специальности 31.05.01 «Лечебное дело» : методическое пособие / Н. С. Шаповал; УлГУ, ИМЭиФК, Мед. фак. Ульяновск :УлГУ, 2019. Загл. с экрана; Неопубликованный ресурс. Электрон. текстовые дан. (1 файл : 230 КБ). Текст :электронный.http://lib.ulsu.ru/MegaPro/Download/MObject/5318

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F-Educational program of the discipline

б) Программное обеспечение

Стандартное:

- 1) OC: Windows
- 2) Антивирус: DrWeb
- 3) Офисный пакет: Microsoft Office, Мой Офис Стандартный
- в) Профессиональные базы данных, информационно-справочные системы

1. Электронно-библиотечные системы:

- 1.1. IPRbooks [Электронный ресурс]: электронно-библиотечная система / группа компаний Ай Пи Эр Медиа . - Электрон. дан. - Саратов , [2019]. - Режим доступа: http://www.iprbookshop.ru.
- 1.2. ЮРАЙТ [Электронный ресурс]: электронно-библиотечная система / ООО Электронное издательство ЮРАЙТ. - Электрон.дан. - Москва, [2019]. - Режим доступа: https://www.biblio-online.ru.
- 1.3. Консультант студента [Электронный ресурс]: электронно-библиотечная система / Москва, [2019]. - Режим доступа: ОООПолитехресурс. - Электрон.дан. http://www.studentlibrary.ru/pages/catalogue.html.
- 1.4. Лань [Электронный ресурс]: электронно-библиотечная система / ООО ЭБС Лань. -Электрон.дан. – С.-Петербург, [2019]. - Режим доступа: https://e.lanbook.com.
- 1.5. ZNANIUM.COM[ЭЛЕКТРОННЫЙ РЕСУРС]: ЭЛЕКТРОННО-БИБЛИОТЕЧНАЯ СИСТЕМА / ООО Знаниум. - Электрон.дан. – Москва, [2019]. - Режим доступа: https://znanium.com.
- 2. КонсультантПлюс [Электронный ресурс]: справочная правовая система. /Компания «Консультант Плюс» - Электрон.дан. - Москва :КонсультантПлюс, [2019].
- 3. База данных периодических изданий [Электронный ресурс] : электронные журналы - Режим доступа: ИВИС. - Электрон.дан. - Москва, [2019]. 000 https://dlib.eastview.com/browse/udb/12
- 4. Национальная электронная библиотека [Электронный ресурс]: электронная библиотека. - Электрон.дан. - Москва, [2019]. - Режим доступа: https://нэб.рф.
- 5. Электронная библиотека диссертаций РГБ [Электронный ресурс]: электронная библиотека / ФГБУ РГБ. - Электрон.дан. - Москва, [2019]. - Режим доступа: https://dvs.rsl.ru.
- 6. Федеральные информационно-образовательные порталы:
- 6.1. Информационная система Единое окно доступа к образовательным ресурсам. Режим доступа: http://window.edu.ru
- 6.2. Федеральный портал Российское образование. Режим доступа: http://www.edu.ru

7. Образовательные ресурсы УлГУ:

- 7.1. Электронная библиотека УлГУ. Режим доступа :http://lib.ulsu.ru/MegaPro/Web
- 7.2. Образовательный портал УлГУ. Режим доступа : http://edu.ulsu.ru

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Ministry of science and high education RF Ulyanovsk State University	Form	(y)
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Speciality 31.05.01. «General medicine»

N	Content of the change or a link to the attached text of the	Full name of the head of the Department developing the discipline	Signature	Date
1	Introduction of changes to item C) Professional databases, information and reference systems item 11 "Educational, methodological and information support of the discipline" with the design of Appendix 1	Шутов А.М.	Day	31.08.21
2	Introduction of changes to item A) Recommended Literature item 11 "Educational, methodological and information support of the discipline" with the design of Appendix 2	Шутов А.М.	Ily	31.08.21

Ministry of science and high education RF Ulyanovsk State University	Form	(1)
F-Educational program of the discipline		SCHOOL

main literature:

- 1. Мухин Н. А., Профессиональные болезни / под ред. Н. А. Мухина, С. А. Бабанова М. : ГЭОТАР-Медиа, 2018. 576 с. ISBN 978-5-9704-4299-9 Текст : электронный // ЭБС "Консультант студента" : [сайт]. URL : http://www.studentlibrary.ru/book/ISBN9785970442999.html
- 2. Косарев В.В., Профессиональные болезни: учебник / Косарев В.В., Бабанов С.А. М.: ГЭОТАР-Медиа, 2010. 368 c. ISBN 978-5-9704-1434-7 Текст: электронный // ЭБС "Консультант студента": [сайт]. URL: http://www.studentlibrary.ru/book/ISBN9785970414347.html additional literature:
- 1. Хрупачев А.Г., Производственная безопасность и профессиональное здоровье : руководство для врачей / под ред. А. Г. Хрупачева, А. А. Хадарцева. М. : ГЭОТАР-Медиа, 2012. 336 с. Текст : электронный // ЭБС "Консультант студента" : [сайт]. URL : http://www.studentlibrary.ru/book/06-COS-2349.html
- 2. Карулина, О. А. Профессиональные заболевания от воздействия химических веществ, с преимущественным поражением системы крови: учебное пособие\n / О. А. Карулина, И. Б. Зуева. СПб.: Санкт-Петербургский медико-социальный институт, 2016. 32 с. ISBN 2227-8397. Текст: электронный // Электронно-библиотечная система IPR BOOKS: [сайт]. URL: http://www.iprbookshop.ru/74239.html
- 3. Карулина, О. А. Профессиональные заболевания от воздействия химических веществ с преимущественным поражением дыхательной системы: учебное пособие\n / О. А. Карулина, И. Б. Зуева. СПб.: Санкт-Петербургский медико-социальный институт, 2016. 40 с. ISBN 2227-8397. Текст: электронный // Электронно-библиотечная система IPR BOOKS: [сайт]. URL: http://www.iprbookshop.ru/74240.html
- 4. Либис, Р. А. Интоксикация пестицидами : учебное пособие / Р. А. Либис, Т. Г. Солонович. Оренбург : Оренбургская государственная медицинская академия, 2012. 136 с. ISBN 2227-8397. Текст : электронный // Электронно-библиотечная система IPR BOOKS : [сайт]. URL: http://www.iprbookshop.ru/21812.html
- 5. Шаповал Н. С. Медицинская экспертиза [Электронный ресурс] : учеб.-метод. пособие / Н. С. Шаповал, В. И. Горбунов, Г. В. Возженникова; УлГУ, ИМЭиФК, Каф. обществ. здоровья и здравоохранения. Электрон. текстовые дан. (1 файл : 544 Кб). Ульяновск : УлГУ, 2009. URL: http://lib.ulsu.ru/MegaPro/Download/MObject/151

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1. Шаповал Н. С. Методические указания для организации самостоятельной работы студентов по дисциплине «Профессиональные болезни» для специальности 31.05.01 «Лечебное дело» » (с освоением части программы на английском языке) / Н. С. Шаповал. - Ульяновск: УлГУ, 2021. - 11 с. - Неопубликованный ресурс. - URL: http://lib.ulsu.ru/MegaPro/Download/MObject/11096. - Режим доступа: ЭБС УлГУ. - Текст : электронный.

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b) software

СПС Консультант Плюс НЭБ РФ ЭБС IPRBooks АИБС "MeraПро" ОС MicrosoftWindows «МойОфис Стандартный»

c) Professional databases, information and reference systems

1. Электронно-библиотечные системы:

- 1.1. IPRbooks : электронно-библиотечная система : сайт / группа компаний Ай Пи Ар Медиа. Саратов, [2021]. URL: http://www.iprbookshop.ru. Режим доступа: для зарегистрир. пользователей. Текст : электронный.
- 1.2. ЮРАЙТ : электронно-библиотечная система : сайт / ООО Электронное издательство ЮРАЙТ. Москва, [2021]. URL: https://urait.ru. Режим доступа: для зарегистрир. пользователей. Текст : электронный.
- 1.3. Консультант студента : электронно-библиотечная система : сайт / ООО Политехресурс. Москва, [2021]. URL: https://www.studentlibrary.ru/cgi-bin/mb4x. Режим доступа: для зарегистрир. пользователей. Текст : электронный.
- 1.4. Консультант врача : электронно-библиотечная система : сайт / ООО Высшая школа организации и управления здравоохранением-Комплексный медицинский консалтинг. Москва, [2021]. URL: https://www.rosmedlib.ru. Режим доступа: для зарегистрир. пользователей. Текст : электронный.
- 1.5. Большая медицинская библиотека : электронно-библиотечная система : сайт / ООО Букап. Томск, [2021]. URL: https://www.books-up.ru/ru/library/. Режим доступа: для зарегистрир. пользователей. Текст : электронный.
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- 1.7. Znanium.com : электронно-библиотечная система : сайт / ООО Знаниум. Москва, [2021]. URL: http://znanium.com . Режим доступа : для зарегистрир. пользователей. Текст : электронный.
- 1.8. Clinical Collection : коллекция для медицинских университетов, клиник, медицинских библиотек // EBSCOhost : [портал]. URL: http://web.b.ebscohost.com/ehost/search/advanced?vid=1&sid=9f57a3e1-1191-414b-8763-e97828f9f7e1%40sessionmgr102 Режим доступа : для авториз пользователей Текст :

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- 1.9. Русский язык как иностранный : электронно-образовательный ресурс для иностранных студентов : сайт / ООО Компания «Ай Пи Ар Медиа». Саратов, [2021]. URL: https://ros-edu.ru. Режим доступа: для зарегистрир. пользователей. Текст : электронный.
- **2. КонсультантПлюс** [Электронный ресурс]: справочная правовая система. /ООО «Консультант Плюс» Электрон. дан. Москва : КонсультантПлюс, [2021].

3. Базы данных периодических изданий:

- 3.1. База данных периодических изданий : электронные журналы / ООО ИВИС. Москва, [2021]. URL: https://dlib.eastview.com/browse/udb/12. Режим доступа : для авториз. пользователей. Текст : электронный.
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- **4.** Национальная электронная библиотека : электронная библиотека : федеральная государственная информационная система : сайт / Министерство культуры РФ ; РГБ. Москва, [2021]. URL: https://нэб.рф. Режим доступа : для пользователей научной библиотеки. Текст : электронный.
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 : для авториз.

 пользователей.
 – Изображение : электронные.
 - 6. Федеральные информационно-образовательные порталы:
- 6.1. Единое окно доступа к образовательным ресурсам : федеральный портал / учредитель ФГАОУ ДПО ЦРГОП и ИТ. URL: http://window.edu.ru/ . Текст : электронный.
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7. Образовательные ресурсы УлГУ:

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LIST OF CHANGES of

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Speciality 31.05.01. «General medicine»

№	Content of the change or a link to the attached text of the	Full name of the head of the Department developing the discipline	Signature	Date
1	Introduction of changes to item C) Professional databases, information and reference systems item 11 "Educational, methodological and information support of the discipline" with the design of Appendix 1		Joy	31.08.22
2	Introduction of changes to item A) Recommended Literature item 11 "Educational, methodological and information support of the discipline" with the design of Appendix 2		Dly	310822

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main literature:

- 1. Мухин Н. А., Профессиональные болезни / под ред. Н. А. Мухина, С. А. Бабанова М. : ГЭОТАР-Медиа, 2018. 576 с. ISBN 978-5-9704-4299-9 Текст : электронный // ЭБС "Консультант студента" : [сайт]. URL : http://www.studentlibrary.ru/book/ISBN9785970442999.html
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- 2. Карулина, О. А. Профессиональные заболевания от воздействия химических веществ, с преимущественным поражением системы крови : учебное пособие\n / О. А. Карулина, И. Б. Зуева. СПб. : Санкт-Петербургский медико-социальный институт, 2016. 32 с. ISBN 2227-8397. Текст : электронный // Электронно-библиотечная система IPR BOOKS : [сайт]. URL: http://www.iprbookshop.ru/74239.html
- 3. Карулина, О. А. Профессиональные заболевания от воздействия химических веществ с преимущественным поражением дыхательной системы: учебное пособие\n / О. А. Карулина, И. Б. Зуева. СПб.: Санкт-Петербургский медико-социальный институт, 2016. 40 с. ISBN 2227-8397. Текст: электронный // Электронно-библиотечная система IPR BOOKS: [сайт]. URL: http://www.iprbookshop.ru/74240.html
- 4. Либис, Р. А. Интоксикация пестицидами : учебное пособие / Р. А. Либис, Т. Г. Солонович. Оренбург : Оренбургская государственная медицинская академия, 2012. 136 с. ISBN 2227-8397. Текст : электронный // Электронно-библиотечная система IPR BOOKS : [сайт]. URL: http://www.iprbookshop.ru/21812.html
- 5. Шаповал Н. С. Медицинская экспертиза [Электронный ресурс] : учеб.-метод. пособие / Н. С. Шаповал, В. И. Горбунов, Г. В. Возженникова; УлГУ, ИМЭиФК, Каф. обществ. здоровья и здравоохранения. Электрон. текстовые дан. (1 файл : 544 Кб). Ульяновск : УлГУ, 2009. URL: http://lib.ulsu.ru/MegaPro/Download/MObject/151

educational and methodical literature:

1. Шаповал Н. С. Методические указания для организации самостоятельной работы студентов по дисциплине «Профессиональные болезни» для специальности 31.05.01 «Лечебное дело» » (с освоением части программы на английском языке) / Н. С. Шаповал. - Ульяновск: УлГУ, 2021. - 11 с. - Неопубликованный ресурс. - URL: http://lib.ulsu.ru/MegaPro/Download/MObject/11096. - Режим доступа: ЭБС УлГУ. - Текст : электронный.

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Профессиональные базы данных, информационно-справочные системы

1. Электронно-библиотечные системы:

1.1. Цифровой образовательный ресурс IPRsmart : электронно-библиотечная система : / ООО Компания «Ай Пи Ар Медиа». - Саратов, [2022]. - URL: http://www.iprbookshop.ru. - Режим доступа: для зарегистрир. пользователей. - Текст : электронный.

1.2. Образовательная платформа ЮРАЙТ : образовательный ресурс, электронная библиотека: сайт / ООО Электронное издательство ЮРАЙТ. - Москва, [2022]. - URL: https://urait.ru. - Режим доступа: для зарегистрир. пользователей. - Текст: электронный.

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1.5. ЭБС Лань : электронно-библиотечная система : сайт / ООО ЭБС Лань. - Санктhttps://e.lanbook.com. - Режим доступа: для зарегистрир. Петербург, [2022]. - URL: пользователей. – Текст: электронный.

1.6. ЭБС Znanium.com : электронно-библиотечная система : сайт / ООО Знаниум. -Москва, [2022]. - URL: http://znanium.com . – Режим доступа : для зарегистрир.

пользователей. - Текст: электронный.

1.7. Clinical Collection : научно-информационная база данных EBSCO // EBSCOhost : [портал]. - URL: http://web.b.ebscohost.com/ehost/search/advanced?vid=1&sid=9f57a3e1-1191-414b-8763-e97828f9f7e1%40sessionmgr102 . — Режим доступа : для авториз. пользователей. — Текст: электронный.

1.8. База данных «Русский как иностранный» : электронно-образовательный ресурс для иностранных студентов: сайт / ООО Компания «Ай Пи Ар Медиа». - Саратов, [2022]. -URL: https://ros-edu.ru. - Режим доступа: для зарегистрир. пользователей. - Текст : электронный.

2. КонсультантПлюс [Электронный ресурс]: справочная правовая система. /ООО

«Консультант Плюс» - Электрон. дан. - Москва: КонсультантПлюс, [2022].

3. Базы данных периодических изданий:

- 3.1. База данных периодических изданий EastView: электронные журналы / ООО ИВИС. - Москва, [2022]. - URL: https://dlib.eastview.com/browse/udb/12. - Режим доступа: для авториз. пользователей. – Текст: электронный.
- 3.2. eLIBRARY.RU: научная электронная библиотека : сайт / ООО Научная Электронная Библиотека. – Москва, [2022]. – URL: http://elibrary.ru. – Режим доступа: для авториз. пользователей. - Текст: электронный
- 3.3. Электронная библиотека «Издательского дома «Гребенников» (Grebinnikon) : электронная библиотека / ООО ИД Гребенников. - Москва, [2022]. - URL: https://id2.actionmedia.ru/Personal/Products. – Режим доступа : для авториз. пользователей. – Текст :
- 4. Федеральная государственная информационная система «Национальная электронная библиотека» : электронная библиотека : сайт / ФГБУ РГБ. – Москва, [2022]. – URL: https://нэб.рф. – Режим доступа : для пользователей научной библиотеки. – Текст : электронный.
- 5. SMART Imagebase: научно-информационная база данных EBSCO // EBSCOhost: https://ebsco.smartimagebase.com/?TOKEN=EBSCO-[портал].

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6. Федеральные информационно-образовательные порталы:

- 6.1. Единое окно доступа к образовательным ресурсам : федеральный портал . URL: http://window.edu.ru/ . Текст : электронный.
- 6.2. Российское образование : федеральный портал / учредитель ФГАУ «ФИЦТО». URL: http://www.edu.ru. Текст : электронный.

7. Образовательные ресурсы УлГУ:

7.1. Электронная библиотечная система УлГУ: модуль «Электронная библиотека» АБИС Мега-ПРО / ООО «Дата Экспресс». — URL: http://lib.ulsu.ru/MegaPro/Web. — Режим доступа: для пользователей научной библиотеки. — Текст: электронный.

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1. Электронно-библиотечные системы:

- 1.1. Цифровой образовательный ресурс IPRsmart : электронно-библиотечная система : сайт / ООО Компания «Ай Пи Ар Медиа». Саратов, [2023]. URL: http://www.iprbookshop.ru. Режим доступа: для зарегистрир. пользователей. Текст : электронный.
- 1.2. Образовательная платформа ЮРАЙТ : образовательный ресурс, электронная библиотека : сайт / ООО Электронное издательство «ЮРАЙТ». Москва, [2023]. URL: https://urait.ru. Режим доступа: для зарегистрир. пользователей. Текст : электронный.
- 1.3. База данных «Электронная библиотека технического ВУЗа (ЭБС «Консультант студента») : электронно-библиотечная система : сайт / ООО «Политехресурс». Москва, [2023]. URL: https://www.studentlibrary.ru/cgi-bin/mb4x. Режим доступа: для зарегистрир. пользователей. Текст : электронный.
- 1.4. Консультант врача. Электронная медицинская библиотека : база данных : сайт / ООО «Высшая школа организации и управления здравоохранением-Комплексный медицинский консалтинг». Москва, [2023]. URL: https://www.rosmedlib.ru. Режим доступа: для зарегистрир. пользователей. Текст : электронный.
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3. Базы данных периодических изданий:

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- 4. Федеральная государственная информационная система «Национальная электронная библиотека» : электронная библиотека : сайт / ФГБУ РГБ. Москва, [2023]. URL: https://нэб.рф. Режим доступа : для пользователей научной библиотеки. Текст : электронный.
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- **6.** Электронная библиотечная система УлГУ: модуль «Электронная библиотека» АБИС Мега-ПРО / ООО «Дата Экспресс». URL: http://lib.ulsu.ru/MegaPro/Web. Режим доступа: для пользователей научной библиотеки. Текст: электронный.

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F-Educational program of the discipline

11. EDUCATIONAL, METHODOLOGICAL AND INFORMATIOMAL SUPPORT OF THE DISCIPLINE

Main literature:

1.Internal Diseases: Textbook in 2 Vols. Vol. I/edited by A. I. Martynov, Z. D. Kobalava, S. V. Moiseev. - Moscow : GEOTAR-Media, 2022. - 688 с. - ISBN 978-5-9704-6766-4. - Текст : электронный 11 ЭБС "Консультант студента" [сайт]. https://www.studentlibrary.ru/book/ISBN9785970467664.html 2. Internal Diseases. Vol. II.: Textbook in 2 Vols. / edited by A. I. Martynov, Z. D. Kobalava, S. V. Moiseev. - Moscow : GEOTAR-Media, 2022. - 616 с. - ISBN 978-5-9704-6767-1. - Текст : электронный // **ЭБС** "Консультант студента" [сайт]. https://www.studentlibrary.ru/book/ISBN9785970467671.html

Additional literature:

- 1. Mamyrbayev A. A. Foundations of occupational medicine / A. A. Mamyrbayev. Актобе : 3КМУ, 2017. 479 с. Текст : электронный // ЭБС "Букап" : [сайт]. URL : https://www.books-up.ru/ru/book/foundations-of-occupational-medicine-10947813/
- 2. The organization and carrying out of examination of temporary disability = Организация и проведение экспертизы временной нетрудоспособности: an educational manual for English-speaking students / А. Г. Сердюков, И. Б. Набережная, Ж. Б. Набережная, А. С. Нимгирова. Астрахань: Астраханский ГМУ, 2020. 103 с. ISBN 9785442405583. Текст: электронный // ЭБС "Букап": [сайт]. URL: https://www.books-up.ru/ru/book/the-organization-and-carrying-out-of-examination-of-temporary-disability-10835934/
- 3. Дьяченко Т. С. Morbidity and disability of the population. Methodology of study = Заболеваемость и инвалидность населения. Методология изучения: учебно-методическое пособие для практических занятий по дисциплине «Общественное здоровье и здравоохранение, экономика здравоохранения»: Tutorial for practical classes in Public health, Health care and Health care economics / Т. С. Дьяченко, Л. Н. Грибина, А. Н. Голубев. Волгоград: ВолгГМУ, 2021. 80 с. Текст: электронный // ЭБС "Букап": [сайт]. URL: https://www.books-up.ru/ru/book/morbidity-and-disability-of-the-population-methodology-of-study-13816430/
- 4. Амлаев К. Р. Medical prevention = Медицинская профилактика: Учебное пособие / К. Р. Амлаев. Ставрополь: СтГМУ, 2020. 204 с. Текст: электронный // ЭБС "Букап": [сайт]. URL: https://www.books-up.ru/ru/book/medical-prevention-15722037/

Educational- methodical literature:

Shapoval N. S.

Educational and methodological guidelines for the organization of independent work of students in the discipline «Occupational diseases» for the specialty of 31.05.01 «General medicine» / N. S. Shapoval; Ulyanovsk State University. - Ulyanovsk: UISU, 2022. - 11 р. - Неопубликованный ресурс; На англ. яз. -

URL: http://lib.ulsu.ru/MegaPro/Download/MObject/11575. - Режим доступа: ЭБС УлГУ. - Текст : электронный.

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12. SPECIAL CONDITIONS FOR STUDENTS WITH DISABILITIES

Training students with disabilities is carried out taking into account the peculiarities of psychophysical development, individual capabilities and health of such students. Education of students with disabilities can be organized in conjunction with other students, and separately. If necessary, students from among persons with disabilities (at the request of the student) may be offered one of the following options for the perception of information, taking into account their individual psychophysical characteristics:

- for persons with visual impairment: in printed form in large print; in the form of an electronic document; in the form of an audio file (translation of educational materials into audio format); in printed form in Braille; individual consultations with the involvement of a special translator, individual tasks and consultations.
- for persons with hearing impairment: in printed form; in the form of an electronic document; video materials with subtitles; individual consultations with the assistance of a sign language interpreter; individual tasks and consultations.
- for persons with musculoskeletal disorders: in printed form; in the form of an electronic document; in the form of an audio file; individual tasks and consultations."
- if it is necessary to use partially or exclusively remote educational technologies in the
 educational process, the organization of work of teaching staff with students with disabilities is
 provided in an electronic information and educational environment, taking into account their
 individual psychological characteristics

*If it is necessary to use partly distance educational technologies in the educational process, the organization of work with students with disabilities and disabled people is provided in the electronic information and educational environment, taking into account their individual psychophysical characteristics.

Developer

associate Professor of the Department of therapy and occupational diseases, Ph. D. Shapoval N.

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